

THIRD ANNUAL REPORT FROM THE DEAN

1965-66 (1958 E.C.)

James C.N. Paul, Professor of Law and Dean

Faculty of Law, Haile Sellassie I University

The outstanding event of the year past occurred on June 30 - Sene 24. This was our third, and largest, graduation — and the first where it was my privilege to present to H.I.M., the Chancellor, the names of candidates who had qualified for the University's LL.B. degree, the first class of students to attain this honor. Then, on July 9, we held our first graduation in Asmara, at which 43 students were awarded certificates in law after two years work in the Law Faculty's extension program.

Thus, with the graduation of 1966, the Faculty of Law marked its first milestone. Perhaps it is not amiss to review briefly some of the history of the Faculty during its first three years.

The First Two Years

The Law School started on a modest basis in September 1963. We faced the usual problems of initiating such an undertaking: planning the educational program; recruiting staff in a relatively short time; marshalling the minimum library necessary for effective work; securing some outside resources to help defray the heavy extra costs of launching the institution. All this had to be done quickly and in a fashion which would, to the maximum extent possible, set demanding professional standards, create a professional esprit. Since there were no published textbooks on Ethiopian law, we had to mimeograph our own course-books, hoping eventually to develop them into useful Ethiopian law books. A seven-man faculty and 23 full-time students and 40 evening students started classes.

Several basic decisions were taken after the first year. One was to develop and expand part-time programs on a non-degree level to provide basic legal education for persons presently involved in legal administration. This was done through the creation of an evening Diploma program and the expansion of the Certificate program. A second decision was to expand staff to maintain what we regard as an essential condition in legal education here (at least during the developmental period), viz: one man should not be expected to teach and develop more than one basic subject area, a condition dictated by the almost total absence of text and source materials, the complexity of the subject matter and the need to develop materials expounding the law and relating it to local problems. A third basic decision was to attempt to expand the contacts of our Faculty and the sources of further staff recruitment: while we teach in English we need teachers trained in continental law and civilian methods. A fourth decision, necessitated by the others, was to seek, as vigorously as we could, additional sources of outside finance.

By the second year our full-time staff had increased to 12 with new teachers drawn from Canada, the U.K. and Europe. A second generous grant was received from the Ford Foundation, and assistance in the form of financing for teachers and gifts of books was given by the British, French and Belgian governments. Several small foundations and private lawyers in the U.S.A. donated funds totalling U.S.\$10,000 to support our library and student research program, and the New World Foundation granted U.S.\$5,000 to our library. Negotiations for assistance from the Federal Republic of Germany and from U.S. A.I.D. were initiated and have borne fruit in our third year.

In recruiting staff, contacts were established with McGill University, which led to the recruitment of a teacher from its neighbour, Montreal University, and prospects for further cooperation with these Quebec institutions. This cooperation is of particular importance because Quebec, like Ethiopia, is a "mixed" legal jurisdiction. The U.S. Peace Corps agreed to serve as a vehicle for recruitment of several staff, whom we would be free to select.

By the end of the second year we had enrolled an additional LL.B. class, a new Certificate class, a Diploma class, and we were starting an Extension Law School in Asmara — a Certificate class for prosecutors, judges and advocates. At the beginning of the third year we expanded the Diploma program by initiating the teaching of one section of the entering class in Amharic, and the teachers in this program began preparing Amharic translations of materials for text and sourcebook purposes. In addition we were requested by a group from the Parliament to initiate a course in public law for interested MP's, and a special program was launched, with teaching in both English and Amharic. The Asmara program was expanded by another class; it was staffed by one full-time and two part-time teachers, and a small law library was developed in conjunction with it. All told — in both Addis Ababa and Asmara — some 550 people were enrolled in all our various courses.

During its initial two years the Faculty began the development of a research-publication program. The purpose was to try, to the best of our ability, to produce basic text and teaching materials which would: (1) provide the core of materials needed for instructional purposes in the Law School and (2) begin to provide a body of available expository material on modern Ethiopian law. In cooperation with the Ministry of Justice the first issue of the *Journal of Ethiopian Law* — published in both Amharic and English — appeared in June 1964; it provided, for the first time, a selection of court judgments published for the edification of the profession as well as articles dealing with problems of contemporary law. In addition to the *Journal*, several other books were published; a substantial file of court decisions was collected; translation of other material was undertaken.

During the period July 1963 - July 1965 our library grew from zero to about 6,000 books. Its growth was facilitated by the yeoman efforts of Professor Albert Blaustein of Rutgers University, who served as a sort of "overseas librarian," consultant and purchaser. He did his job so well that by 1965 it was clear we needed both a full-time competent staff to handle the mushrooming problems of administration and enlarged physical quarters. In 1966 these steps were taken, and the library has vastly improved under the administration of our full-time staff, an able librarian and a very hard-working faculty committee.

Indeed our physical growth is interesting to record. The law building, formerly the "Duke's House" and later the office of the Emperor's private cabinet,

THIRD ANNUAL REPORT FROM THE DEAN

was empty, unswept and a bit foreboding when we entered it in the rainy season (July) of 1963. Now it is used to maximum capacity — with classes almost continuously from 8:45 a.m. till 9:00 p.m. in the evening; the library covers most of the ground floor; we have taken over one annex building and next year we will also occupy the building now used by the School of Social Work. We have grown from an almost empty shell of a building to, next year, a “campus” within a campus.

The Third Year, 1965/66: A Summary of Major Events

During our third year we had in Addis Ababa and Asmara 17 full-time staff (3 for only one semester), 9 part-time staff, and one on leave.

The programs of the Faculty have included:

- 3 *LL.B. classes* (full-time);
- 1 *LL.B. class* (part-time, a 4 year program virtually identical to the full-time program with students taking the same examinations, together, anonymously);
- 3 *Diploma classes* (2 sections in English, 1 in Amharic);
- 3 *Certificate classes* (2 in Asmara, teaching in English, 1 in Addis Ababa, Amharic);
- 1 *Special Certificate class* in Public Law (designed for Members of Parliament at their request).

All told there were, at the beginning of the last academic year, about 550 students, approximately 90 studying for the LL.B., 190 for the Diploma, the balance for the Certificate here and in Asmara. At least 75 per cent of this total student body were judges, prosecutors, police, civil servants, military officers, or Members of Parliament. A substantial number of advocates also were enrolled.

A “pre-law” program was established in cooperation with the Faculty of Arts; students in that Faculty (and in the business faculty) intending to study law are now required to register for this option at the end of their freshman year. In the second year they take courses selected by us, including an introductory legal method and writing course under our instruction and French; they enter our Faculty upon successful completion of the pre-law year. Next year the program will contain a little more legal content and a heavier emphasis on French. Thirty students were enrolled in the pre-law program this year, and we anticipate that it will become the principal source of our entering classes in the future.

The Faculty continued to emphasize individual written work as a major part of the educational process. First-year LL.B. students are given short “problem-solving” assignments continuously throughout the year. Second-year students write longer papers, including “drafting” assignments for various courses. Each senior prepares a major thesis-length paper, which he works on over the full year; the thesis counts heavily in his final grade. With some modification — and intensification — this program will be continued next year.

The Faculty Research Committee continued to develop our research program. Two more publications (Professor Redden's *Legal Formbook* and Dr. Vanderlin-

den's *Sources of Ethiopian Law*) have been printed and two others are now at press. Due to printing delays not of our making, publication datelines of the *Journal of Ethiopian Law* were delayed, but its issues reflect, I think, continuing improvement in the *Journal* as a professional and scholarly organ.

Our library has continued to expand, both physically and in terms of the collection. After some alterations and renovation of several rooms, it now occupies most of the ground floor.

Last year the Faculty launched a major student vacation work program. Students worked on a number of projects, including translation of court judgments, translation of *Journal of Ethiopian Law* articles, assigned field studies to gather information and on assignments for various individual faculty members. We are convinced that the long vacation months must not be wasted; it is a time when valuable research can be done and when extra reading and non-structured study can be emphasized. Five university years is all too short a time to educate lawyers. To waste three months seems unwise — to say the least. The summer work program will continue this year. In addition we hope to develop a program of required outside reading and study on selected subjects.

The Law Students' Association sponsored several important programs and presented a series of well-received TV programs entitled "The Verdict is Yours." Another important LSA project was the initiation of "Law House Project." The housing conditions of our students are deplorable. Apart from other factors, this affects academic standards and professional esprit. It is essential to our future development that we have a facility to house students most in need of housing and a facility which will enable professional growth. Law study should be a "total immersion" in law; law students should indeed live, eat and breathe law; they should live in a setting where they can meet with more senior members of their profession; they should have adequate study facilities for study around the clock, throughout the week. "Law House," discussed below, is a student self-help program to achieve that end by raising funds to build a hostel on University land at our expense, under LSA management. Its success will mean much to the future of the Law School.

The details of some of these items of report are set forth below.

The Research-Publication Program

Journal of Ethiopian Law — 2 volumes of 2 issues each, in Amharic and English — a total of 1,120 pages. The *Journal* is published jointly with the Ministry of Justice. An editorial board, chaired by H.E. Ato Belatchew Asrat, Vice-Minister of Justice, determines basic publication policy. Working editorial responsibility is shared by the faculty and student editors.

Books — Seven books are now in print, two of them published jointly with the Institute of Ethiopian Studies as part of a Land Tenure Series. A third book in this series, *State and Land in Ethiopian History*, by Richard Pankhurst, is now being printed. Also now at press is a monograph by Professor Kenneth Redden, *The Law Making Process in Ethiopia*.

Mimeographed Materials — Sets of mimeographed materials, many of them in the form of temporary course books, have been prepared for all of the courses

THIRD ANNUAL REPORT FROM THE DEAN

currently being taught by the Faculty. One of the Faculty's major tasks over the next years will be to develop these materials into textbooks suitable for publication.

Other On-Going Projects — Over the long vacations students have been translating significant court judgments for the law faculty library and for possible publication in the *Journal*. Another major project is the so-called "lexicon project," the first step toward a full-scale linguistic study which would standardize, and where necessary create, Amharic equivalents of foreign legal terminology. Students have been preparing alphabetical cross-indices of the legal terms used in the Amharic, English and, where one exists, French versions of the Ethiopian codes. When completed, these indices will enable researchers quickly to determine how legal terms have been translated between the three languages.

Library Development

1. *Size of Collection:*
 - a) *General Collection:* 8125 volumes (of these, 1803 are pamphlets and 790 government documents).
 - b) *Ethiopian Collection:*
 - 1) in the stacks: 230 volumes;
 - 2) in the archives: 46 volumes and 220 unbound items, including documents, case reports, copies of legislation and materials relating to legal science.
2. *Current Subscriptions:* 195.
3. *Purchases Since August 1965 (excluding recurrent items):* 1150 volumes.
4. *Gifts:*
 - a) From the Belgian government a collection of legal materials representing a gift of 81,411 Belgian francs.
 - b) From the Federal Republic of Germany a gift of 60 volumes.
 - c) From the International Commission of Jurists a gift of 8 books on subjects related to international law.
 - d) From the Ministry of Foreign Affairs of Ethiopia a gift of 20 volumes of the International Court of Justice Reports.
 - e) From the United Nations Economic Commission for Africa a gift of various U.N. documents in the following fields: economics, social questions, international law, international administration, human rights and other miscellaneous materials.
 - f) From Judge W. Grabowski of the High Court of Ethiopia a gift from his personal legal library of about 40 volumes.

Our library is by no means adequate for the long haul. Given adequate funds we will build here a research library which will serve Ethiopia well, which will provide the base for expansion of our educational program, particularly in

fields of comparative law in Africa. To make the Law School excellent, we *must* make the library excellent. We will continue to need substantial resources to complete that job.

Distinguished Guests and Law School Forums

Professor William Twining of Queen's University, Belfast (who has previously taught for 5 years in Africa at the Faculties of Law of Khartoum and Dar es Salaam) and Professor Roger Fisher of the Harvard Law School visited us as external evaluators. Each made several recommendations concerning our curriculum, recruitment methods, and other matters, some of which have already been adopted.

Professor Mirjan Damaska of the University of Zagreb visited us for over 10 days lecturing the regular Penal Law class; he also delivered a formal lecture on socialist concepts of penal law. His visit was most helpful and stimulating.

Dean Jefferson Fordham of the University of Pennsylvania visited us for several days in his capacity as Chairman of the Executive Committee of Project SAILER, a Ford Foundation sponsored project which provides assistance in staff recruitment and overseas staff expenses for law faculties in Africa.

Dean Zaki Mustafa of the Faculty of Law of Khartoum University visited us for several days, partly for pleasure, partly to discuss problems of implementation of the Ibadan law teachers conference proposals of last year, looking toward the formation of an Association of African Law Schools.

Professor James Coleman, former director of U.C.L.A.'s African Studies Program, now Chairman and Professor of Political Science at Makerere, visited us and lectured on "African One Party Political Systems."

Dr. Henry L. Shepherd of the Connecticut bar lectured on the development of the legal profession in Europe, England and America.

The International African Institute sponsored a 10 day seminar on "African Law - Concepts and Procedures" during January. About 15 experts - teachers and practitioners, lawyers and anthropologists - from Europe, America and Africa - participated. In conjunction with that meeting the International African Law Association held its annual meeting at our Faculty.

The Law Students' Association sponsored a number of significant forums and lectures, including ones on the Rhodesian crisis, the constitutional right to counsel, and constitutional development in the Republic of the Congo.

The major program of the Law Students' Association was "Law School Day." on this occasion we dedicated the site of Law House (see below) with President H.E. Lij Kassa Wolde Mariam presiding; H.E. Ato Mammo Taddesse, the Minister of Justice, addressed the student body, and members of the student body put on a "mock trial" with President Judge Buhagiar presiding. This was the third annual "Law School Day" — and the most successful. Next year I look forward to a "Law School Day" which will bring back our alumni; and hopefully the day will come, when we are old enough, that it will be a very large alumni day.

Students also participated in the highly popular series of recent television programmes entitled "The Verdict is Yours." These programmes of appellate court

argument, produced by the students under L.S.A. auspices with a faculty adviser, were requested and designed as an educational demonstration of the law, legal argument and the legal process.

The Asmara Extension Programme

The following is taken from the report of Mr. Norman Metzger of our Asmara extension faculty:

I was sent to Asmara in 1964 for the purpose of investigating the need for a law extension program there. I began talks with the Attorney General, the Vice Afenigus of the Supreme Court, the President of the High Court, and the Director of the Ministry of Justice in Asmara. All agreed on the desirability of establishing a law extension and promised their cooperation.

After the preliminary discussions, tentative arrangements were made for opening the law extension on December 1, 1964. Since the extension was mainly interested in training government employees employed in law related jobs, an appeal was sent out by the Director of the Ministry of Justice requesting all interested persons with a good command of English to enroll in the law extension courses. Courses were to be taught in the afternoon, with government employees excused from their work to attend classes. Furthermore, the government cooperated by deducting the school fees from each student's salary, which made fees easily collectible.

In the second week of November a notice was put into Asmara's local newspapers announcing the opening of the law extension on December 2, 1964, and requesting those interested to register at the Haile Sellassie I University Extension office. The response was overwhelming. We had established that 30 students were needed as a minimum before classes could be opened. We had 82 registrants, over 68 of whom were present for classes on opening day.

Classes began on December 2, 1964. The first course offered was criminal law and the Ethiopian Penal Code. The second course offered during the second semester was the Ethiopian Criminal Procedure Code. These courses were offered first because many of the students were government employees involved in application of criminal law and criminal procedure.

During the early part of 1965, many persons approached me concerning the prospects of opening a new class in September. I discussed the matter with the Attorney General and the President of the High Court. It was difficult to determine the probable enrollment of a new class. It was clear to me that there was a need in the private sector of the community and it was a need which should be answered. The first year's class was mainly government employees and advocates. But private businesses need to know the law as well as government.

To more accurately gauge the demand, an announcement was again put in the newspapers requesting interested persons to register at the University Extension office. Opening of a new class was made dependent on the response to the notice. Again 25-30 students were considered a minimum enrollment. Over 60 prospective students answered the notice and registered, mainly privately employed, but also government employees who could not get leave from work for the existing afternoon class. Plans began immediately to open a new class and arrangements were

made for recruiting additional law teachers. Most fortunately both H.E. Ato Amanuel Amdemichael, the Attorney General, and H.E. Judge Negussie Fitawake, President of the High Court, agreed to teach some of the courses.

One project which has been systematically carried out since my arrival in Asmara has been the growth of the law section of the public library located in the Ministry of Education building. On my visit to Addis Ababa in November 1964, I prepared a list of criminal law and procedure books to be purchased by the University for use in Asmara. Again in September 1965, while I was in Addis Ababa, I prepared a list of books on civil law, commercial law, evidence, international law, legal philosophy and jurisprudence, taxation, property, administrative law, history of the civil law, etc. Today, the new books which have arrived total 127, which supplement the law books already in the public library. Purchase of the books was made on the recommendations of law professors in Addis Ababa and with the assistance of Professor Blaustein, the Law Faculty's consulting librarian.

Students have developed the notion that outside study using the library's law books can supplement their class learning and materials. The Ministry of Education has consented to the use of their library for housing the law books until such time as a building can be permanently purchased for the Asmara Extension, which hopefully will have a library exclusively for Extension books.

Prospects for Next Year, 1966-67: At the present time, two certificate of law programs are being taught to two separate classes. The second year class will finish the certificate of law program in June, 1966, and it is tentatively planned that the graduation exercises will be held on July 9, 1966, with the students receiving a certificate in law. It is hoped that the second year class can continue with a third year class of advanced law training, with courses in the Commercial Code, evidence, and obligations, resulting in a diploma or an advanced certificate.

The first year class will continue for a second year with courses in constitutional law, civil procedure, and obligations. They will graduate in July 1967 with a certificate in law.

The Special Public Law Certificate Program

In November, 1965, a number of Members of Parliament requested us to offer a special course of lectures for them on the Constitution of Ethiopia. We arranged such a program of instruction, which was thereafter approved by the University; the curriculum dealt, principally, with constitutional law, legislative procedure, administrative law and taxation. Over forty hours of lectures were given in each semester with an examination at the end of each semester. The students were given a choice of registering for a course of instruction in English or in Amharic; eight enrolled in an English section and thirty-six in an Amharic section. I think the course was well-received and it may be that similar special purpose courses can be offered if there is a similar demand.

The "Law House" Project

There are about 75 full-time students studying for the law degree in our Faculty. These students come to the University from all parts of Ethiopia; many have no money resources and most who come from outside of Addis Ababa have no adequate place to live.

THIRD ANNUAL REPORT FROM THE DEAN

Living conditions for a great many of our students are deplorable. The University lacks dormitory facilities. Rooms and flats to rent near the University are almost impossible to find; facilities with adequate electricity and water are more expensive than many students can afford.

Not only is this situation bad for health and discouraging to morale, but it affects academic standards. It must be rectified. For law study requires endless hours of reading; it requires much discussion between students. Entry into law school is entry into a profession.

The students, with the advice of staff, are trying to do something themselves to secure adequate living quarters for those most in need. Under the auspices of the Law Students' Association they have organized a cooperative, self-help project to build "Law House," a hostel.

"Law House" will house 40 students, 2 per cubicle; it will have a modest recreation room and central bathroom facilities. It will serve also as a place where law alumni and law students may meet from time to time.

The University is providing land. The Law Students' Association will assume the rest of the responsibility — to finance, build and operate the facility. They will need help — contributions from the legal community in Addis Ababa and elsewhere. We do not know — but we hope — that a public subscription will enable us to succeed.

This is a demonstration project. As far as we know, this is the first project of its kind at the University. Aside from meeting the needs of law students, we believe this project can show the way in which other groups of students and staff, cooperatively, can help to meet the critical University housing shortage.

I hope, finally, that Law House will be a demonstration of the purpose, maturity and achievement of the first generations of students to pass through the Law School. I hope that it will help to develop traditions of pride for future law students. I hope it will receive the support it needs. I hope it will succeed!

Appendix

STUDENTS OF THE FACULTY OF LAW — 1965-66

LL.B. Class of 1966 (Graduates)

Ato Ababiya Abajobir	Miss Alexandra Hamawi
Capt. Abebe Guangoul	Lt. Mammo Mezemer
Lt. Aberra Bantiwalu	Ato Sehul Micael
Lt. Daniel Zelleke	Ato Selamu Bekele
Lt. Eyassu Ayall	Ato Shemellis Houssein
Ato Gebrehiwet Aregary	Ato Yacob Haile Mariam
Lt. Getahun Dante	Ato Yohannes Herouy
Ato Girma Tadesse	Ato Zerabruk Aberra
Ato Haile Mikael Kebede	

LL.B. Class of 1967 (Part-time)

H.E. Ato Aberra Jembere	Ato Mebrahtu Yohannes
Ato Abiyu Geleta	Ato Mengesha Workeneh
Ato Assefa Tsegaye	Ato Nabiyelul Kifle
Ato Bulcha Demeksa	Ato Nega Fanta
Ato Ijjigu Demissie	Ato Seifu Felleke
Ato Kassa Beyene	Ato Worku Tafara
Ato Kebede Gebre-Mariam	

LL.B. Class of 1967 (Full-time)

Ato Abebe Worke	Lt. Shimelis Metaferia
Lt. Alcmaychu Asfaw	Capt. Tadesse Abdi
Ato Alemu Denekew	Ato Tadesse Gurnu
Ato Bekele Wolde	Ato Taklou Makonnen
Lt. Berhanu Bayih	Ato Taye Nigatu
Ato Fasil Nahum	Ato Teame Beyene
Ato Fisseha Beyih	Ato Tieme Lissan Lemma
Ato Haile Kifle-Egzi	Lt. Wondayen Gebre Medhin
Lt. Hailu Makonnen	Lt. Yilma Ghizaw
Ato Kebede Kassa	Ato Zegaye Asfaw
Ato Kesete Haile	Ato Zemene Kassegn
Lt. Mesfin Gebre Kal	Lt. Zeray Habte Selassie
Ato Semereab Mikael	

LL.B. Class of 1968

Ato Aberra Degu	Ato Essayas Haile-Mariam
Ato Alemante Gebreselassie	Ato Eyassu Immetu
Ato Alemayehou Seifu	Ato Gebru Mersha
Ato Alemseged Tesfai	Ato Gedle Ammanuel Kidane Mariam
Ato Amha Tsiyon Domenico	Lt. Getachew Abebe
Ato Asheber Teferra	Major Getachew Haile
Ato Billillign Mandefro	Ato Getahun Metaferia
Ato Eden Fasil	Ato Gideon Agegn

Ato Girma Sclassie Araya
 Mr. George Kandawire
 Ato Johannes Habte Selassie
 Ato Kebede Kifle
 Ato Lakew Berhane
 Lt. Lemma Gutema
 Ato Seifu Tekle Mariam

Lt. Tatek Tadesse
 Ato Tedla Gutema
 Ato Tesfa Ayana
 Ato Tesfaye Chemer
 Ato Yilma Hailu
 Ato Yoseph Gebre Egziabher
 Lt. Yoseph Yazew

Law Diploma Class of 1967

Lt. Abera Gobena
 Ato Abraham Tsegaye
 Ato Aklilu Atlabachew
 Ato Aklilu Bete Mariam
 Ato Assefa Bekele
 Lt. Assefa Hailemariam
 Mr. Arakel P. Sakadjian
 Ato Bekele Tesfaye
 Ato Berhanu Sahle Giorgis
 Ato Birhanu Kifetew
 Ato Demesse Bekele
 Lt. Erdaw-Darge
 Ato Gebreyesus Haile Mariam
 Ato Germay Zewalde
 Capt. Getahun Bekele
 Ato Gudeta Berou
 Ato Haile Wolde Mariam
 Ato Hailu Wolde Michael
 Ato Jemaneh Mekasha
 Mr. Joachim Matovu
 Ato Joseph Haile
 Ato Kassaye Adam
 Capt. Kassaye Manfredo

Ato Kefelegne Manyazihal
 Mrs. Marica Arvanitopoulo
 Ato Menkir Gabre Mariam
 Ato Mesfin Ambatchew
 Ato Mesfin Fanta
 Ato Minesaic Degu
 Ato Mulatu Likasa
 Lt. Negash T. Mariam
 Ato Samuel Worqneh
 Ato Sayifu Fayisa
 Ato Seifu Yeteshawork
 Ato Seyfu Anage
 Capt. Tamru Haile Gabriel
 Capt. Teye Wolde Giorgis
 Ato Teye Wondemagegnehu
 Ato Tesfaye Alemou
 Ato Tesfaye Sahile
 Lt. Teshome Beyene
 Ato Teshome G. Sellassie
 Ato Tsedeke Tekle
 Capt. Welde Hawariat G. Mariam
 Major Yilma Woldeesemayat
 Hon. Zewde Otoro

Law Diploma Class of 1968

(English Section)

Ato Abate Wandemagneghu
 Ato Alem Seged Gebre Egziabher
 Ato Alemu Rezene
 Ato Araya Medhin Marsha
 Ato Asnake Tadesse
 Lt. Assefa Haile
 Ato Belatchew Zemedhun
 Ato Berhanu Kidane
 Lt. Debebe Hailu
 Ato Eshete Tesseme
 Lt. Engida Wolde Amlak
 Kes Ermias Kebede
 Ato Getachew Femtime
 Ato Girma Mengestu
 Capt. Girma Zawdie
 Ato Haile Amlak Haile Meleket

Ato Kebede Joseph Bartholomeos
 Ato Kesete Beraki
 Lt. Kessehaun Biratu
 Ato Kumssa Letta
 Lt. Mulu Wale
 Major Negussie Wolde Michael
 Ato Shoakena Zena
 Ato Solomon Abebe
 Ato Taddese Bogale
 Ato Tadesse Bete Mariam
 Ato Tadesse Teye
 Ato Tammene Tilaye
 Ato Tessema Gebreselassie
 Lt. Tilahun Tirtie
 Lt. Wondyifraw Belaw

**Law Diploma Class of 1968
(Amharic Section)**

Ato Abahoy Arefeaynie	Ato Gossaye Zemedkun
Ato Abebe Jirie	Capt. Kebede Bekele
Kegna Geta Alebachew Kassa	Ato Kebede Habte Mariam
Ato Alemayehu Belay	Lt. Ketema Desta
Ato Alemayehu Bogale	Lt. Kifle Belay
Ato Alemayehu Gebre Teklie	Ato Lemma Terrefe
Ato Alemayehu Gulelat	Fit. Lulbejie Seyoum
Major Alemu Gizaw	Ato Makonnen Agonafer
Ato Alemu Melesse	Ato Makonnen Desta
Ato Amare Mulat	Ato Makonnen Wolde Mariam
Ato Amedie Lemma	Mezemer Melketsadik Wolde Sellassie
Lt. Assefa Mengesha	Major Mulat Endailallu
Ato Assefa Wussen	Ato Mulugeta Akalu
Ato Assegedew Amenneshewa	Ato Mulugeta Berihun
Lt. Atlabachew Gashaw	Ato Mulugeta Habte Gebrael
Ato Ayalew Ayene	Ato Mulugeta Wolde Giorgis
Ato Belachew Gezmu	Ato Negussie Abebe
Ato Belay Mengesha	Ato Negussie Newtie
Ato Belete Bered	Ato Shimelliis Tefferra
Woz. Beleyu Gebre Meskel	Ato Shoaye Tefferra
Lt. Col. Berhane Woldeyes	Ato Shoaye Lemma
Ato Berhe Tsegaye	Ato Showangizaw Wolde Yohannes
Ato Berihun Kebede	Capt. Solomon Neway
Lt. Beyenne Balcha	Ato Sultan Said
Lt. Debebe Kassa	Ato Tadesse Aklog
Ato Demissie Yadetie	Capt. Tadesse Engeda
Ato Derebachew Mohammed	Lt. Tadesse Gameda
Ato Eguale Zewolde	Ato Tadesse Kahasay
Ato Emun Temelleso	Ato Tamru Gebre Medhin
Ato Eshete Demissie	Ato Taye Tefferra
Lt. Fekadu Wakenie	Ato Tebebu Abraham
Ato Garedew Belayneh	Aleka Twesteberhan Wolde Yesus
Ato Gebrehiwot Wolde Hawariat	Ato Terrefe Gessesse
Ato Gebre Mariam Mergia	Major Tesfaye Gebreyes
Ato Getachew Asfaw	Capt. Tesfaye Mengesha
Ato Getachew Menlikie	Ato Tewolde Abraha
Lt. Getachew Wubneh	Ato Wolde Michael Gebre Ab
Ato Getaneh Wubneh	Lt. Yilma Mengistu
Ato Gezahegn Woldu	Ato Yilma Tadesse
Ato Goitom Beyene	

**Certificate in Law Class of 1966 (Graduates)
(Addis Ababa, Class A)**

Ato Abebe Awugetchew	Ato Andu Alem Belay
Ato Abraham Deressa	Ato Asfaw Yetbarek
Ato Abraham Tekle	Ato Ashagere Haile
Capt. Amare Adera	Ato Assebe Gebre Selassie

Ato Assefa Akale Hewot
 Ato Assefa Ayele
 Ato Assefa Tegne
 Ato Ayalew Desta
 Ato Ayele Wolde Hawariat
 Ato Bekele Wolde Yohannes
 Ato Belay Getahun
 Lt. Col. Debalke Geda
 Ato Desalegne Alemu
 Ato Endalew Mengesha
 Ato Engeda Gete Worku
 Ato Eshete Gebre Mariam
 Ato Feleke Demissie
 Ato Fire Hewot Beybeyene
 Ato Haile Selassie Bezabeh
 Ato Haile Selassie Hagos
 Ato Haile Wolde Hana
 Capt. Hailu Desta
 Ato Kasahun Abebe
 Capt. Kebede Senbetu
 Ato Lemma Degefu
 Ato Makonnen Asfaw
 Ato Meqoya Eshete
 Lt. Col. Mered Asfaw
 Ato Mesgenaw Tarkegne
 Ato Mulugetta Yemenu

Ato Negatu Habte Mariam
 Memert Sahle Dengel Gebre Kristos
 Lt. Sebsebe Kebede
 Ato Seleshi Desta
 Ato Sewasew Enyew
 Ato Solomon Dagnatchew
 Ato Tadesse Abetew
 Ato Tadesse Wolde Kidan
 Maj. Tamrat Gobeze
 Ato Teferra Beyene
 Ato Teka Gebre Hewot
 Ato Tesfaye Bezabeh
 Ato Teshome Gelagele
 Ato Tewodos Arefe Ayene
 Ato Tilahun Asfaw
 Ato Tilahun Haile
 Ato Tsige Dershe
 Maj. Wondemu Gebre Mariam
 Ato Worku Wolde Aregay
 Ato Wube Woldeyes
 Ato Yemane Berhan Wondemayehou
 Maj. Yeneneh Alemu
 Maj. Zerihun Gebre Selassie
 Ato Zewde Mezgebu
 Ato Zewde Tedla

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(Addis Ababa, Class B)

Ato Abebe Asgelette
 Ato Abebe Tessema
 Ato Admasse Gessesse
 Ato Admassu Aserese
 Major Admassu Gembere
 Ato Aga Negash
 Lt. Col. Ahmed Aminu
 Ato Alemayehou Aga
 Ato Alcmayehou Wondemu
 Ato Alemseged Araya
 Ato Alene Wonde
 Ato Amare Degefe
 Capt. Amare Negatu
 Ato Argaw Wolde
 Ato Asfaw Gebreyesus
 Ato Asfaw Meshesha
 Ato Assefa Desta
 Ato Assefa Z. Amanuel
 Woz. Ayencabeba Shewangezewe

Ato Bekele Demissie
 Ato Berhanu Abaye
 Ato Berku Abaseran
 Ato Daba Sunta
 Ato Demetros Gebre Hana
 Ato Eshete Kebede
 Ato Esube Desta
 Ato Fantahun Berhanu
 Ato Fetaworke Demeyesus
 Ato Gebre Selassie Desta
 Ato Getahun Abate
 Ato Gemetchu Guta
 Capt. Goshu Yemer
 Ato Haile Agonafer
 Ato Haile Leul Habte Yohannes
 Ato Haile Selassie Asfaw
 Ato Haileyesus Mulate
 Ato Kasahun Workeneh
 Ato Kebede Terefe

THIRD ANNUAL REPORT FROM THE DEAN

Lt. Kefale Adgeho	Ato Tadesse Abebe
Ato Lemma Terefa	Sgt. Tadesse Feyesa
Lt. Col. Lulseged Haile	Ato Tadesse Tcheche Ayebelu
Lt. Lulseged Negussie	Capt. Tadesse Tesfa
Ato Mamo Wolde Mariam	Ato Tadesse Wolde Tsadik
Ato Mamuye Meshesha	Lt. Taye Kumelachew
Lt. Melese Alemu	Ato Tegne Habtu
Capt. Melese Mechesa	Ato Tegne Wondaferashe
Lt. Mengesha Zewede	Ato Tekeste Berhane Debabu
Lt. Mengistu Begashaw	Ato Tekle Gebre Meskel
Capt. Menyelshewa Habte	Col. Teklemariam Abayere
Ato Mergiya Segne	Ato Terefe Gebre Meskel
Ato Mesfin Mamo	Ato Tesfaye Dubale
Ato Mesfin Tafari	Ato Teshome Biresawn
Fit. Haji Mohammed Siraje	Ato Wolde Tensai Gebre Michael
Ato Mosisa Gari	Ato Wolde Tsadik Wolde Semayat
Ato Mulugetta Endale	Ato Wondemu Gebre Medhin
Ato Sahle Meheretu	Ato Wondossen Bekele
Ato Seifu Bogia	Ato Yemane Berhane Melaku
Ato Seyoum Abebe	Ato Yetbarek Teshome
Ato Seyoum Haile Michael	Ato Yilma Bekele
Capt. Shiferaw Meshesha	

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Ato Abraham Peitros	Ato Makonnen Asressu
Ato Afewerki Giorgis	Ato Makonnen Desta
Ato Aria Ghebresellasié	Ato Mawail Mebrahtu
Ato Barachi Kelkel	Ato Mohamed Hankil
Ato Beiene Ghebresellasié	Ato Mohamed Ibrahim Hangalay
Ato Berhane Kifle-mariam	Ato Mohamed Nur Kusmalla
Ato Beyene Asfaha	Ato Mohamid Ali Omar
Ato Chiros Ghebrehewot	Ato Mohamid Idris Omar
Ato Ghebremicael Besserat	Ato Ogbazghi Adcheme
Ato Ghebresellasié Ghereasae	Ato Said Khalifa
Ato Ghebretensae Woldesellasié	Ato Saleh Shifa
Ato Ghebrezgebier Tesfamicael	Ato Seium Ehdego
Ato Hamid Osman Idris	Ato Seyoum Fessabazion
Ato Haptemariam Debbas	Ato Solomon Khasai
Ato Hussein Farah	Ato Tachie Ghebre-cristos
Ato Issias Haptesellasié	Ato Teclé Khasai
Sgt. Johannes Teclies	Ato Tesfazion Eyasu
Ato Kahsai Asfaha	Ato Tesfit Zemicael
Ato Kaliffa Mohamid Ali	Ato Tzehaye Johannes
Ato Kasahun Derres	Ato Woldu Berhe
Capt. Kebrab Berhe	Ato Zeggai Bairu
Ato Kubrom Zeilo	

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(Asmara)

Ato Abduselam Musa	Ato Kifle Kidane
Ato Ababa Debachew	Ato Kifle Tzbaie
Ato Abraham Desta	Ato Mehari Mesghena
Ato Abraham Ghelezghi	Ato Mohamed Nur Ahmed
Ato Adam Mohamed Saleh	Ato Negash Desta
Ato Alem Amare	Ato Paulos Igel
Ato Amdeberhan Ghebressellasié	Ato Resene Tesfai
Ato Andemariam Mesgun	Ato Russom Ghebremariam
Graz. Araya Hagos	Ato Saleh Karrar
Ato Berhe Woldemicael	Ato Seyoum Negassi
Ato Beyene Ghiorghis	Ato Teele Itel
Ato Debesay Tesfagabir	Ato Teclahaimanot Berhe
Ato Ephraim Ogbagabriel	Ato Tesfamariam Negash
Ato Gurgia Tesfascellasié	Ato Tesfamicael Ghebremicael
Ato Hareghewein Zerejohannes	Ato Tesfamichael Hagos
Ato Idris Ibrahim	Ato Twoldemedhin Ghebrekidane
Ato Johannes Haile	Ato Yemane Tecle
Ato Kebreab Eyob	Ato Yimesgun Haileghiorgis
Ato Kidane Berhane	Ato Zerihun Aiele

Certificate in Public Law Class of 1966 (Graduates)

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THIRD ANNUAL REPORT FROM THE DEAN

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